

US History Mid-Term Exam Study Guide

20% of Sem 1 Grade

- 50% M/C & Matching
- 50% Essay (You may bring an essay outline to use on the exam)

Unit 1: Exploration & Colonization 1492-1763

Bering Land Bridge	Motives for European Exploration	Christopher Columbus	Native Americans VS Europeans	Columbian Exchange
Triangular Trade	Middle Passage	Slaves VS Indentured Servants	Roanoke Island	Jamestown
Joint Stock Company	Cavaliers	John Smith	John Rolfe & Tobacco	Importance of 1619 Jamestown
Bacon's Rebellion	Lord Baltimore & Maryland	Act of Toleration	James Oglethorpe & Georgia	Characteristics of Southern Colonies
Pilgrims VS Puritans	Mayflower Compact	Town Hall Meetings	William Bradford	Plymouth/ Mass. Bay
John Winthrop	"City of A Hill"	Characteristics of New England Colonies	Pequot Wars/ King Philips War	Roger Williams
Anne Hutchinson	Salem Witch Trials	Fundamental Orders	William Penn & Pennsylvania	New York
Characteristics of Middle Colonies	Great Awakening			

Unit 2: Revolutionary Period 1763-1783

French & Indian War	Treaty of Paris 1763	Causes of Revolutionary War	Proclamation of 1763	Sons of Liberty & Samuel Adams
No taxation without representation	Boston Massacre	Boston Tea Party	Intolerable Acts	Olive Branch Petition
John Locke & "Social Contract"	Patrick Henry	Thomas Paine & "Common Sense"	Thomas Jefferson & Declaration of Independence	Patriots/ Neutrals/ Loyalists
Lexington & Concord	Ben Franklin	France	Saratoga	George Washington
Yorktown	Lord Cornwallis	Treaty of Paris 1783	Original US Borders	Reason for American Victory

Unit 3: Articles of Confederation & Constitution 1783-1789

Articles of Confederation	NJ Plan	VA Plan	James Madison	The Great Compromise
The Constitution	3/5 th Compromise	Executive Branch	Judicial Branch	Legislative Branch
Federalism	Separation of Power	Checks & Balance	Legislative Branch	The "Preamble"
Federalist VS Anti-Federalists	<i>The Federalists Papers</i>	Bill of Rights	VA Statue for Religious Freedom	VA Declaration of Rights

Unit 4: Early National Period 1793-1824

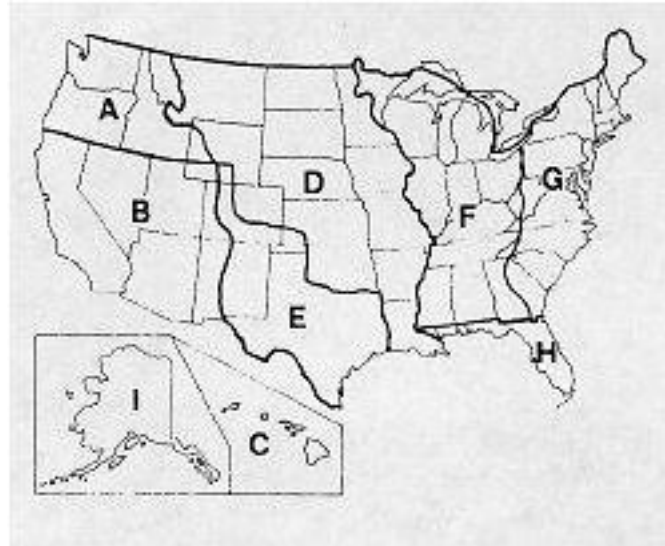
George Washington	Cabinet	Alexander Hamilton's Financial Plan	Formation of Political Parties	Democratic-Republicans
Federalist	Whiskey Rebellion	Proclamation of Neutrality	Farwell Address	John Adams
XYZ Affair	Jay's Treaty	Alien & Sedition Acts	VA & KY Resolutions	Revolution of 1800
Thomas Jefferson	Midnight Judges	Marbury V Madison & Judicial Review	John Marshall	Louisiana Purchase
Lewis & Clark & Sacagawea	Causes of War of 1812	James Madison	War Hawks	Tecumseh
William Henry Harrison	Battle of Tippecanoe	War of 1812	Francis Scott Key	Hartford Convention
Andrew Jackson	Treaty of Ghent	Battle of New Orleans	James Monroe	"Era of Good Feeling"
McCulloch V	Gibbon V Ogden	The	Sectionalism	Henry Clay

Maryland		American System		
Missouri Compromise (1820)	Monroe Doctrine			

Unit 5: Antebellum United States 1824-1861

Andrew Jackson	Corrupt Bargain of 1824	John Q. Adams	Henry Clay	“Old Hickory”
Democratic Party	Election of 1828	Suffrage Changes	Spoils System	Tariff of Abomination
John C. Calhoun	<i>South Carolina Exposition</i>	Tariff of Abomination	Force Bill	Tariff Compromise 1832 (Henry Clay)
Spoils System	Kitchen Cabinet	Jackson VS Supreme Court	Indian Removal Act	Trail of Tears
Jackson VS Bank of US	Panic of 1837	James K. Polk	Manifest Destiny	Annexation of Texas
54' 40 of Fight	Oregon Treaty	Mexican-American War	Bear Flag Revolt	Mexican Cession
Immigration of the 1840's & Nativism	Wilmot Proviso	Sectionalism	Eli Whitney & Cotton Gin	“King Cotton”
Abolitionist Movement	Fredrick Douglass & <i>The North Star</i>	William Lloyd Garrison & <i>The Liberator</i>	Harriet Tubman & Underground Railroad	Harriet Beecher Stowe & <i>Uncle Tom's Cabin</i>
Compact Theory	Compromise of 1850	Stephen Douglas	Kansas-Nebraska Act	Lecompton Constitution
Dredd Scott Case	Roger Taney	“Bleeding Kansas”	John Brown	Abraham Lincoln & Republican Party
Lincoln/Douglas Debates	Election of 1860	South Carolina secession	Confederate States of America	Fort Sumter

Mid-Term Exam Map to Know



US History Mid-Term Essay choices

Choose ONE (1) of questions to answer
You may bring an outline use the day of the exam

1. To what extent was the Constitution a “Radical” departure from the Articles of Confederation.
2. Analyze the contribution of TWO (2) of the following in helping establish a stable government after the adoption of the Constitution.

George Washington
John Adams
Thomas Jefferson

3. Compare & Contrast Alexander Hamilton and Thomas Jefferson concerning the ideal relationship between the federal government and the states’ governments.
4. The Jacksonian Period (1824-1848) has been celebrated as the era of the “common man.” To what extent did the period live up to its characterization? Consider TWO of the following in your response.
 - a. Economic development
 - b. Politics
 - c. Reform movements
5. Analyze the effectiveness of political compromise in reducing sectional tension between 1820 & 1860.

ESSAY RUBIC

<p>1. Thesis</p> <ul style="list-style-type: none"> • Well developed and clearly focused (8-9) • Clear and adequate (5-7) • Confused, limited, or missing (2-4) • No thesis, provides inappropriate response (0-1) <p>Score _____</p>	<p>4. Writing Style</p> <ul style="list-style-type: none"> • Organized well with INTRO, BODY, CONCLUSION (8-9) • Acceptable organization and writing (5-7) • Weak organization and/or poorly written (2-4) • May be incomprehensible (0-1) <p>Score _____</p>									
<p>2. Critical Thought</p> <ul style="list-style-type: none"> • Strong interpretation and analysis (8-9) • Limited analysis, mostly descriptive (5-7) • Limited or no understanding of the question (2-4) • Shows a complete lack of understanding (0-1) <p>Score _____</p>	<p>5. Surface Error Level</p> <ul style="list-style-type: none"> • No errors or errors are insignificant (8-9) • May contain minor errors (5-7) • May contain major errors (2-4) • Has substantial factual errors (0-1) <p>Score _____</p>									
<p>3. Written Expression</p> <ul style="list-style-type: none"> • word choice is mature, voice is discernible, tone is purposeful, sentences are varied by both length, type and punctuation (8-9) • word choice is MOSTLY mature, voice is discernible, tone is purposeful, sentences are varied by both length, type and punctuation (5-7) • word choice is SOMEWHAT mature, voice is discernible, tone is purposeful, sentences are varied by both length, type and punctuation (2-4) • word choice is RARELY mature, voice is discernible, tone is purposeful, sentences are varied by both length, type and punctuation (0-1) <p>Score _____</p>	<p>6. Evidence/Facts</p> <ul style="list-style-type: none"> • Abundant, appropriate, dealing with all aspects of question (8-9) • Uses some factual information (5-7) • Superficial or missing supporting facts (2-4) • Little or no evidence (0-1) <p>Score _____</p> <hr style="border: 0.5px solid black;"/> <p>FINAL SCORE _____</p>									
<table border="1" style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <tr> <td style="text-align: center; padding: 2px;">(9) 100%</td> <td style="text-align: center; padding: 2px;">(8) 94%</td> <td style="text-align: center; padding: 2px;">(7) 90%</td> <td style="text-align: center; padding: 2px;">(6) 85%</td> <td style="text-align: center; padding: 2px;">(5) 80%</td> <td style="text-align: center; padding: 2px;">(4) 70%</td> <td style="text-align: center; padding: 2px;">(3) 60%</td> <td style="text-align: center; padding: 2px;">(2) 50%</td> <td style="text-align: center; padding: 2px;">(1-0) 25-0%</td> </tr> </table>		(9) 100%	(8) 94%	(7) 90%	(6) 85%	(5) 80%	(4) 70%	(3) 60%	(2) 50%	(1-0) 25-0%
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